Home Learning	Year 4	Term: Spring Term 1 & 2	Looking After Our World
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Reading (books in book bags and to be recorded daily in reading record)	Spellings (practise daily, test fortnightly on Friday)	Times tables (practise daily using Times Tables Rock Stars)	Children should read daily at home even if they have read to an adult in school.
Create a circuit design Draw and label a simple electrical circuit including a power source, wires and a bulb or buzzer. Write a sentence explaining how it works. Date:	Make a weather instrument Create a simple rain gauge or wind vane at home. Write instructions on how you made it and what it shows. Date:	My goal plan Write down one goal you have for this term. Include the steps you'll take to achieve it and how you'll know you've succeeded. Date:	Nature Walk Poem Go for a walk and write a poem about what you see, hear, smell or feel in nature. Try to use similes and metaphors. Date:
Electricity hunt List ten items in your home that use electricity. Identify whether they use mains electricity or batteries.	Climate change research Write a short paragraph explaining one way climate change affects animals or people. Date:	Plastic audit Count how many items of plastic your family uses in one day. Suggest one way to reduce this number.	Acrostic Poem Write an acrostic poem using the word 'EARTH' or 'PLANET' that celebrates pour planets
Electricity safety poster Design an information text to teach others about staying safe around electricity. Date:	Weather Diary Keep a weather diary for five days, recording the weather and temperature. Include drawings and symbols. Date:	Plastic pollution poster Create an information text to raise awareness of plastic pollution and encourage others to recycle. Date:	Dreams collage Make a collage of images or words showing what you'd like to achieve in the future. Date:

Expectations

One activity per week should be chosen from the table above. Please date each box once the task is complete. Yellow book homework and spellings (red book) should be completed independently, to a good standard and returned to school by Thursday. Spellings will be set fortnightly and tested fortnightly. Reading records should be signed and dated daily. Children should practise their times tables daily.