

Home Learning	Year: 5	Term: Spring Term	Topic: Life Cycles and Rainforests	
Maths – TT Rock Stars Weekly	Reading – reading for 10-15 minutes each night	Spellings (practise daily) and test every 2 weeks	English – Weekly Grammar sheet	
Writing	Art and DT	Science	Geography/RE	Music/ PSHE/ PE
Write a diary entry as if you have just walked through the rainforest. Remember to: write in the past tense , write in chronological order , use emotive language and describe the event .	Research Henri Rousseau and recreate a piece of his artwork. Some famous pieces that might choose are: Tiger in a tropical storm, The Equatorial Jungle, The Snake Charmer and Carnival Evening.	Draw and label a diagram of parts of a plant . You must label: stem, petal, stigma, stamen, sepal and the style.	Draw, label and explain the different levels of the rainforest . You must include: the forest floor, the understory layer, the canopy layer and the emergent layer.	Research someone that inspires you. Why do they inspire you? What have they achieved? Then, set yourself 3 goals: 1 goal for the end of year 5, 1 goal for the end of year 6 and 1 goal for future beyond school.
Write a non-chronological report about deforestation . Your subheadings should be: <ul style="list-style-type: none"> • What is deforestation? • What effects does deforestation have on wildlife? • What effects does it have on the environment? • What is being done to try and prevent deforestation? 	Research foods that come from the rainforest . Then, come up with a recipe for a rainforest curry only using the ingredients from your list . Your recipe must include: <ul style="list-style-type: none"> • A list of ingredients • Instruction for each step of the recipe starting with an imperative verb 	Research food chains and then write your own explanation about them. <p>Draw and explain a food chain of your choice to demonstrate your understanding.</p>	Create a fact file for one of the following rainforests: <ul style="list-style-type: none"> • Amazon • Congo This must include information about: size, location, climate, wildlife and plant life.	The Netball Super League will start again in March. There are 8 teams, you will choose one team to research. You must: <ul style="list-style-type: none"> • Draw the team's logo • List 3 players (and their positions) from the squad. • Write down who their first opponent is https://www.netballsl.com/
Write a balanced argument for one of the following questions: <ol style="list-style-type: none"> Should the school day be shortened? Should uniform be compulsory in schools? Remember to include: an introduction , arguments for , arguments against and a conclusion .	Create a persuasive leaflet that encourages people to buy fair trade products. This must include: <ul style="list-style-type: none"> • Pictures/drawings • A catchy title • Emotive language • Rhetorical questions 	Create an information page about the life cycle of a frog . <ul style="list-style-type: none"> • Illustrate and label a diagram that show the lifecycle of a frog • Write down what happens at each stage. 	Research and gather information about one of the following cathedrals: Cologne Cathedral , Hagia Sofia or Notre-Dame . <p>Where is it located? When was it built? What religion practices there? Can you find any interesting facts.?</p>	Write down different styles of music you hear over the week (in school, at home, in the car, in the shops...) <p>What instruments do you hear? What rhythm/ tempo is the music? How does it make you feel?</p>

Expectations

- Every week, children will complete 1 English homework, 1 maths homework and 1 homework task from this grid. These will be given out and returned every Friday
- Reading records will be checked every Monday.